Quakertown Community High School Annual Behavioral Data Summary: 2022-23 School Year

QROCK
RESILIENCE, OWNERSHIP, COMMUNITY & KINDESS

QRock Overview

QRock is QCHS's School-Wide Positive Behavioral Interventions and Supports (SWPBIS) framework based on the expectations of Resilience, Ownership, Community, and Kindness. It is a proactive approach based on a three-tiered model of prevention & intervention aimed at creating safe & effective schools.

SWPBIS is broken into three tiers:

Tier 3 (1-5%): Individualized support for the few students with intensive and persistent challenges

Tier 2 (5-10%): Targeted support for some students who are at risk

Tier 1 (80-90%): Universal support for all students
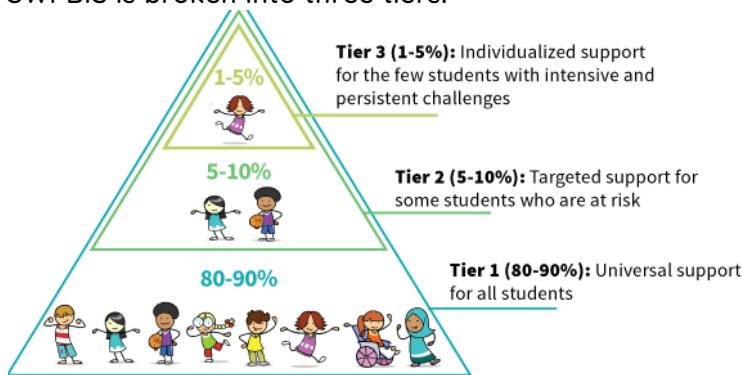
Core Features of QRock Include:

- Schoolwide expectations
- System to acknowledge behavior
- Consequences for problem behavior
- Data based decision making
- Schoolwide events and activities
- Leadership and student teams

How are We Implementing QRock at Tier 1?

As part of the QRock Program, all students receive direct instruction that explicitly teach appropriate behavior based on the Program's expectations at the beginning of the year and throughout the year based on trends of inappropriate behaviors that need to be addressed. Additionally, QCHS utilizes a schoolwide reinforcement system to recognize and reward appropriate behavior. Further, the program holds fun school events and opportunities to celebrate student successes.

The Tiered Fidelity Inventory (our SWPBIS assessment) indicates that we are implementing Tier I above benchmark, at 83%! As a team, we identified items that we want to improve and included them in our Action Plan for the 2023-2024 school year. These items are outlined at the bottom of page 2.

How are We Implementing QRock at Tier 2?

During the 2022-23 school year, Tier 2 was implemented through a number of supported study hall classes where students demonstrated needs in executive functioning were provided with additional supports. A total of 155 (9% of total students) students received these Tier 2 supports throughout the school year.

Overall Student Referral Data 2022-23

The graphs below indicate the number of students receiving Office Discipline Referrals due to demonstrating problem behaviors during the 2022-23 school year. Based on this data, 86% of students received 0-1 discipline referrals, 9% received 2-5 referrals, and 5% received 6 or more referrals. 106 referrals have been written per 100 students this year, which is a decrease from the 2021-22 school year, in which 132 referrals were written per 100 students.

Triangle Data Report
All, 2022-23 - 2022-23

- 6 or More Referrals
- 2 to 5 Referrals
- 0 to 1 Referrals
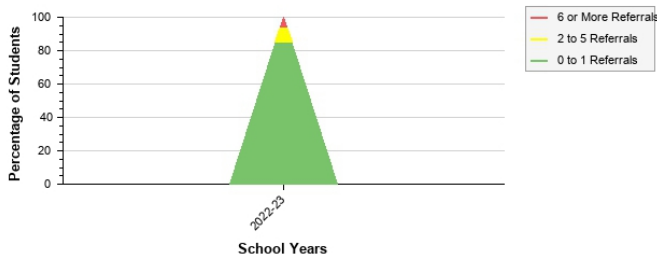
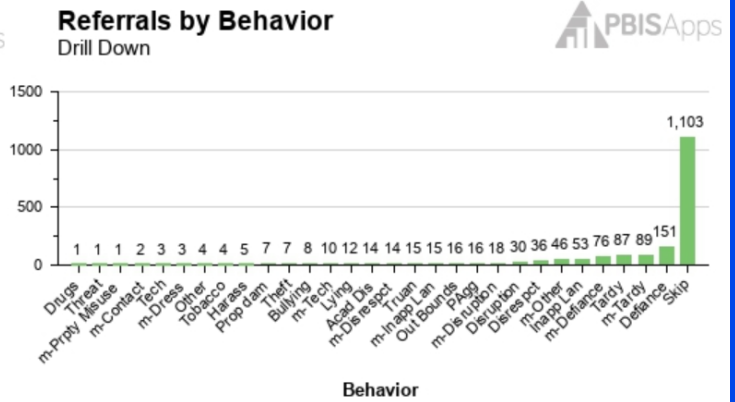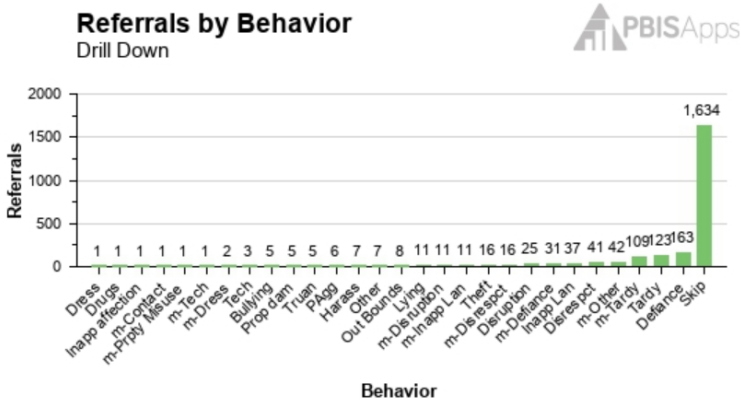**Referrals Per 100 Students Per Year**
All Referrals
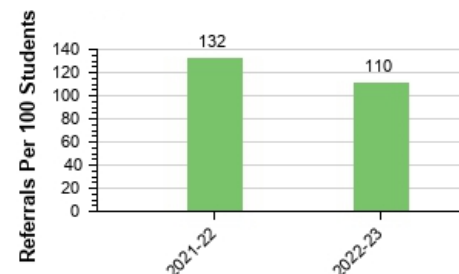
QCHS Behavior Referral Data Summary

The following graph compares office discipline referrals given during the 2021-22 school year to the 2022-23 school year. Based on the graph, the number of discipline referrals written for class cuts, tardies, and defiance have all decreased.

2021-22

2022-23

How do we use Office Discipline Referral data?

Our data team meets regularly to review areas of strength and needs of the school building. Areas of strength are identified and shared to celebrate the success and continued growth of our schoolwide program. Strategic targeted interventions are also carried out to reinforce Tier 1 fidelity of implementation. This fall, our data showed an increase in Pride cuts. In response, we created a lesson and competition focusing on having two feet in the door by the bell. As identified in the graphs to the right, the number of behavior referrals for class cuts decreased by 102 referrals when comparing the time span of August through December to January through May.
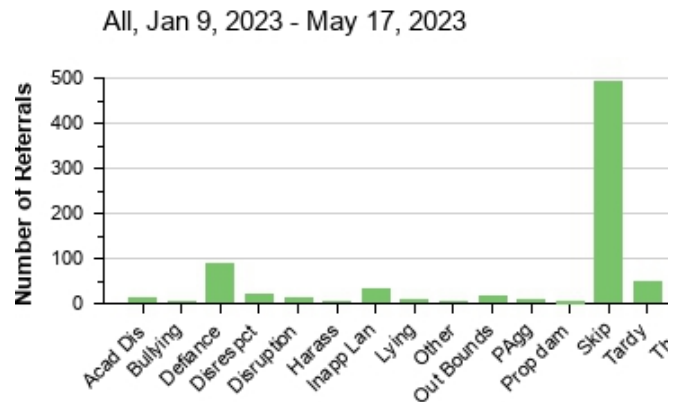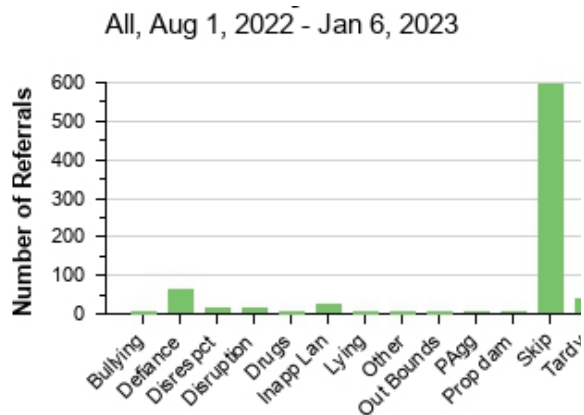
Action Steps for 2023-24 School Year:

- Continue to improve upon acknowledgement system and student/staff reinforcements.
- Implement multiple tier 2 behavioral interventions and progress monitor student performance to evaluate effectiveness of interventions.
- Create process to evaluate fidelity of Tier 2 interventions.

If you have any questions about the QRock Program or School-Wide Positive Behavioral Interventions and Supports feel free to contact Kim Finnerty at kfinnerty@qcsd.org or Kristen Vargo at kvargo@qcsd.org!